

IMAGINE.EXPERIENCE.CREATE

**Inspiring
young minds
to be global
learners**



Modern World School
(Early Years)

A PLACE THAT MATCHES THEIR IMAGINATION!

Our Vision

Inspiring young minds to be global learners.

Our Mission

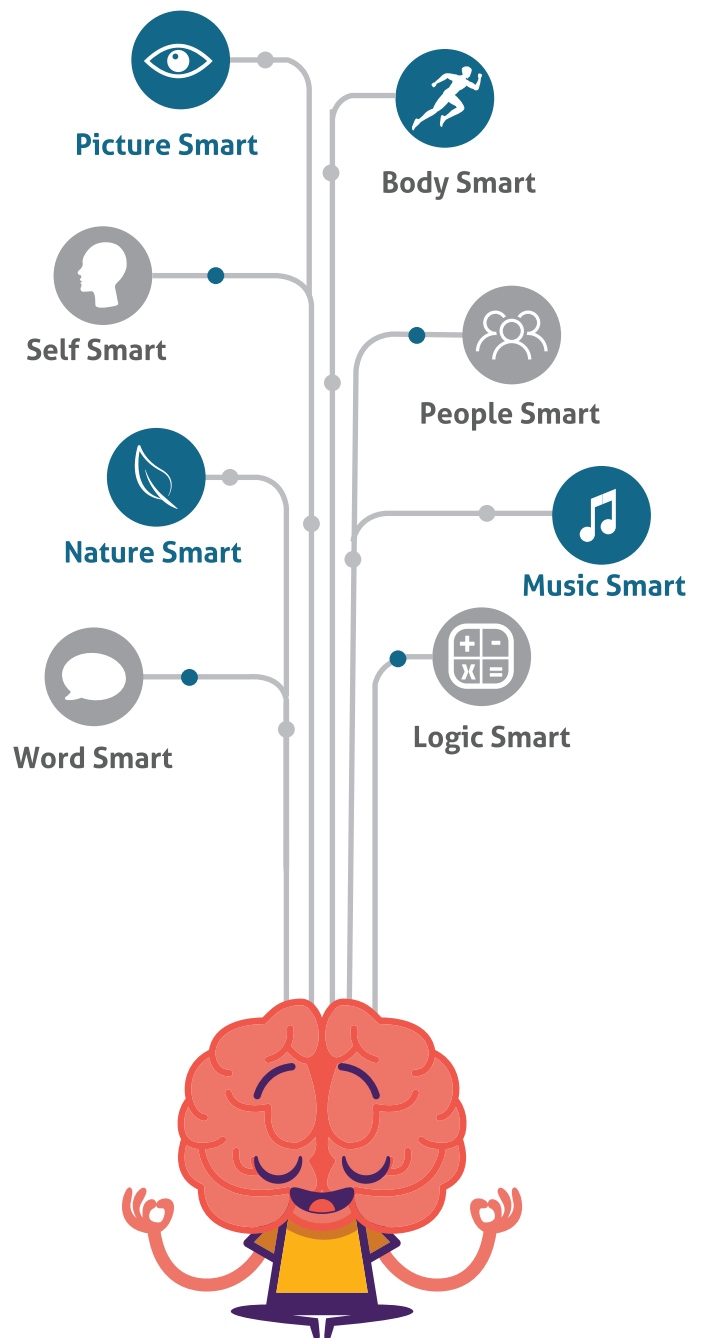
We are dedicated to provide safe and stimulating environment, Each Child Matters (ECM) to us. We believe that every classroom presents a unique community of learners that varies not only in abilities, but also learning styles. Our responsibility is to give children the tools with which they will cultivate their own gardens of knowledge.

Philosophy

Modern World School is committed to quality and value driven early years education with holistic approach, well researched concepts from around the globe and provide value-driven education along with complementing attributes of self-reliance, peer interaction and individual growth.

Approach

By amalgamating the unpretentious Indian values with competence of EYFS UK, Montessori method by Dr. Maria Montessori, Multiple Intelligence theory by Howard Gardner, Jean Piaget, Lev Vygotsky, John Dewey, Mahatma Gandhi, Rabindranath Tagore, Swami Vivekananda, Dr. A.P.J. Abdul Kalam.



EYFS Curriculum



THE PRIME AREAS OF LEARNING

Communication & Language

Physical Development

Personal, Social & Emotional Development

SPECIFIC AREAS OF LEARNING

Literacy

Mathematics

Understanding the world

Expressive art & design

COMMUNICATION AND LANGUAGE

Listening and Attention:

They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Understanding:

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking:

Children express themselves effectively, showing awareness of listeners' needs.

PHYSICAL DEVELOPMENT

Moving and Handling:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

Health and Self-care:

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-confidence and Self-awareness:

Children are confident to try new activities, they are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Managing Feelings and Behaviour:

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Making Relationships:

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.



THE SPECIFIC AREAS

LITERACY

Reading:

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They demonstrate understanding when talking with others about what they have read.

Writing:

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others.

MATHEMATICS

Numbers:

Children count reliably with numbers, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space and Measures:

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

UNDERSTANDING THE WORLD

People and Communities:

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions.

The World:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

Technology:

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.



EXPRESSIVE ARTS AND DESIGN

Exploring and Using Media and Materials:

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colours, designs, texture, forms and functions.

Being Imaginative:

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.



SPECIAL INCLUSIONS IN MODERN WORLD SCHOOL CURRICULUM

BRAIN GYM

BRAIN GYM exercises stimulate brain activity and involve basic tasks and actions that need to be performed. They contain simple movements that help in several areas like memory, concentration, coordination, academics, organizational skills, attitude, self-responsibility and relationships.



STEAM

STEAM is the abbreviation for Science, Technology, Engineering, Art & Math. It's an integrated learning approach that encourages students to think more broadly about real-world problems. It helps students to:

1. Ask questions
2. Connect the dots
3. Problem solve
4. Think creatively
5. Be innovative



HEALTH ENRICHMENT

HEALTH ENRICHMENT consists of yoga, zumba and aerobics. Yoga is a group of physical, mental, and spiritual practices or disciplines which originated in ancient India. Zumba involves dance and aerobic movements performed to energetic music.



ETL (Educational Technologies Limited)

The Curriculum developed by us at Modern World School is purely based on INTERNATIONAL STANDARDS and is supported by "EDUCATIONAL TECHNOLOGIES LIMITED (ETL)." We offer your child with "THE TOTAL DEVELOPMENT PROGRAM" to make the most out of the initial years of the childhood.

Following factors and aspects are emphasized as "We Develop":-

- The habit of **READING** and love for **LEARNING** in the **CHILD**.
- Stimulate their natural capacity by encouraging questions and providing answers to their level.
- Develop their abilities to see, hear, speak and think into essential skills like reading, writing math, observation, imagination, listening, perception, logic, reasoning and decision making.
- Teach basic values like honesty, obedience, sharing as well as subtle attitudes like being open-minded, responsible and accepting others all at their level of understanding.
- Prepare children for the increasing competition in today's era and introduce Multi-Media technology techniques.
- Magical wireless optical pen and interactive learning device with over 10,000 sound files record and playback functions.
- It provides knowledge in all four key areas:- Life, Nature, Science and Our World. With the use of the pen, the teacher also teaches the correct pronunciation.



OUR PROGRAMS

Parent Toddler (18-24 Months)

Our Parent Toddler program is a specially designed program to help toddlers prepare for 'Pre-Schooler' phase. It's usually a series of sessions spread over weeks, sometimes months to make sure kids feel confident enough to be able to face pre-school without the comfort of having a known face around.

Nursery (3-4 Years)

Our Nursery school, is an educational establishment or learning space offering early childhood education to children before they begin compulsory education at primary school. Our Nursery program is designed to encourage a balance of child initiated and teacher facilitated activities. It offers children a variety of choices provided within a carefully prepared indoor and outdoor environment. Our goal is to encourage each child's natural curiosity and interest in learning.

Toddler (18-24 Months)

Our Toddler program is for children 18-24 months. Full of creativity, the program is designed to offer an outlet for all that energy packed into the life of a toddler. Group time, art, sensory, and outdoor play provide the stimulation necessary to develop healthy and happy children. Exploring books, being read to, listening to stories, and learning songs and rhymes set toddlers on a path for literacy. Toddlers are provided with an environment where they feel safe and secure and can thrive. We stimulate their curiosity by introducing new skills and concepts, building a strong foundation for their next stages of development.

Playgroup (2-3 Years)

Our Playgroup program is a regular and relaxed meeting for groups of young children who haven't yet started school. In the playgroup, children do organised play activities together. Children at Playgroup start exploring and interacting socially. This is the time they need to be given exposure to sensory materials and activities for their holistic development.



Junior K.G. (4-5 Years)

Our Junior Kindergarten program is designed for children to prepare for school with kindergarten-level learning experiences in science, social studies, arts, literacy and math. Our program provides children to participate in enriching and engaging experiences designed to encourage their curiosity and exploration.

Senior K.G. (5-6 Years)

Our Senior Kindergarten program is for 5 and 6 years old. Kindergarten is a time of social and emotional growth, and children develop positive attitudes about themselves and school. Senior Kindergarten is an essential time in a child's education journey, as they set the skills needed for elementary learning. The introduction of skills and concepts in Senior Kindergarten lays the foundation for academic success and a growing sense of confidence throughout the school years.



AFFILIATIONS & ACCREDITATIONS



Modern World School is educational partner with Theo Solutions Pvt. Ltd. which is Educational Partner to NAEYC , CAEYC, NZTC, American National Standard Institute , Accreditation System Australia & New Zealand.



Learning gives creativity, creativity leads to thinking, thinking provides knowledge, knowledge makes you great.

Dr. A.P.J. Abdul Kalam

Features & Facilities

- Spacious Audio – Visual Smart Classrooms.
- CCTV Camera system and female security guards.
- Ample outdoor playarea and sports based curriculum.
- Transport facility.
- Affordable fee structure.
- Healthy Teacher to Student ratio ensuring each child is given individual attention.
- Team of Professional, Experienced and Committed facilitators.



Modern World School
(Early Years)

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